



#### Г. К. Мітчелл, Марілені Малкоґіанні

# Англійська мова English

Підручник для 3 класу закладів загальної середньої освіти (з аудіосупроводом)

Рекомендовано Міністерством освіти і науки України



Київ Видавництво «Лінгвіст» 2020 «Рекомендовано Міністерством освіти і науки України»

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Підручник з аудіосупроводом призначений для вивчення англійської мови в 3-му класі, розроблений згідно з Державним стандартом початкової загальної середньої освіти Нової української школи та відповідно до Типової освітньої програми для закладів загальної середньої освіти. Видання має ґрунтовну комунікативну й діяльнісну спрямованість, відповідає віковим особливостям учнів і закладає міцний фундамент для подальшого успішного навчання.

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#### 1) Listen and sing.



#### Hello!

Hello, Hello, I'm Kelly. Hello, what's your name?

> How are you? How are you?





#### Say with your partner.

Hello. I'm Vlad. What's your name?

Hi. I'm Tom.

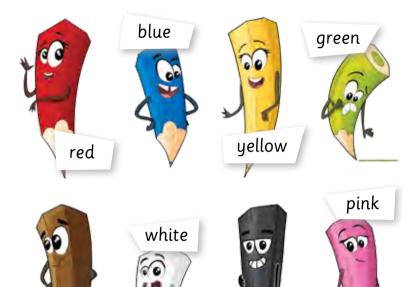
Fine, thank you. How are you? Goodbye. Bye.

#### 3 Listen, point and read.









black

#### The Colours Song

Green and yellow. Red and blue. I love colours. How about you?

Pink and brown. Red and blue. I love colours. How about you?

Black and white. Red and blue. I love colours. How about you?

#### 5) Play the colours game.

brown





#### Listen, point and read.

















#### The Numbers Song

How old are you? How old are you? One, two, three, four, five! I'm five!

How old are you? How old are you? Six, seven, eight, nine, ten! I'm ten!











#### Draw a cake with candles in your notebook. Then ask and answer.



# Welcomel

#### Sing a song













pretty

ugly

straight hair

curly hair

long hair

Listen and point. Then sing.



#### Smart friends

Hello, I'm Sharky. I'm a big fish. I've got big teeth and three purple fins.

Who's that? Who's that? What's his name? His name is Greg. He's got brown eyes. His hair is brown. He's very nice.

Who's that? Who's that? What's her name? Her name is Anna. She's got fair hair. Her eyes are green. She's a pretty girl.







#### Grammar

have got brown eyes.

has got | brown eyes.

Play.

She has got brown eyes. Her hair is brown. What's her name?

It's Lucy.

Yes, it is.





Write about your friend in your notebook, e.g. He/She has got... He/She has got... eyes.



#### **Smart kids**

ten

twenty

thirty

forty



fifty

sixty

seventy

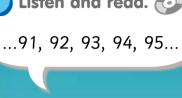
eighty

ninety

a hundred

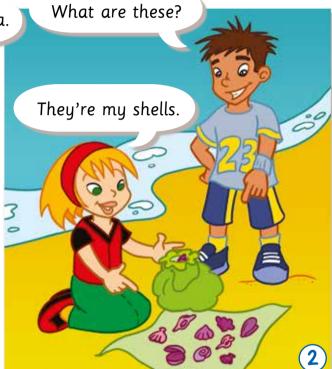
shells

1) Listen and read.



Hi, Anna. Oh. Hi, Greg!

1







#### Grammar

Have	you they	got twenty shells? $\langle \begin{array}{c} \text{Yes,} \\ \text{No,} \end{array}$	I   they	have.
Has	he she		he   she	has. hasn't.

#### Read activity 1 and say True or False.

1.

She has got eighty shells.

2.

He hasn't got a shell.

3.

They're shells.

#### 3 Listen, point and say.

	1.	Steve	2.	Julie	3.	Tom	4.	Pat
shells	97	87	10	30	100	50	80	20
puzzles	20	40	38	88	53	62	30	40
teddy bears	74	65	40	50	70	90	30	50

#### 4) Look at activity 3. Ask and answer.





#### **Our world**









Listen and read.



play basketball

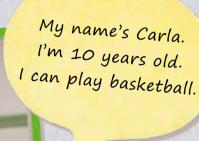
sing

dance

paint

## My Friends

Social Studies



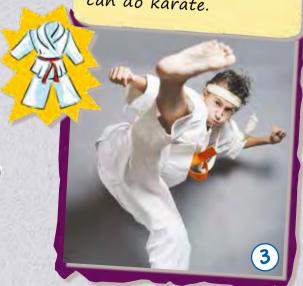
This is my friend, Kelly. She can't play basketball, but she can paint.





This is my friend, Gary. He can't paint, but he can do karate.

000 000



This is my friend, Sam. He can swim. He can dive too!



#### Grammar

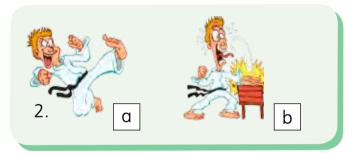
I He She They	can can't	dive.	Can	you he she they	dive? < Yes, No,	l he she they	can. can't.
------------------------	--------------	-------	-----	--------------------------	------------------	------------------------	----------------

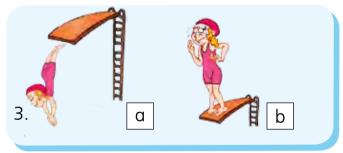
- 2 Read activity 1 and say.
  - 1. Carla can / can't play basketball.
  - 2. Kelly can / can't play basketball.
  - 3. Kelly can / can't paint.

- 4. Gary can / can't paint.
- 5. Gary can / can't do karate.
- 6. Sam can / can't dive.

3 Listen and point.









4 Ask and answer. Use the words/phrases in the box.



dive
play basketball
do karate
dance
sing

Write about what your friend can/can't do in your notebook, e.g. Max can play basketball. He can't dive.

Let's play

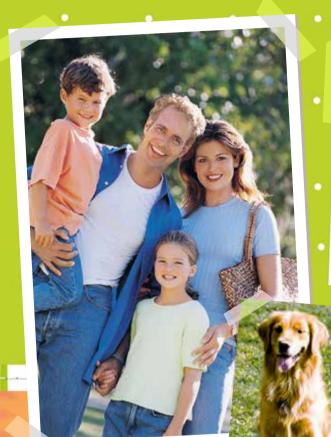


2 Answer the questions 1-3 in your notebook, e.g. My name is... I'm... years old. I've got... eyes.



1 Read about Anna's family. Then write about your family.

## My family



My name is Anna. This is my family. This is my dad. He is thirty-eight years old. He has got brown eyes and fair hair. This is my mum. She is thirty-five years old. She has got long hair.

CERTERS.

My brother, Jim, is six years old. We have got a big dog. His name is Sparky and he is great!

My name is...
My dad is... years old.
He has got...
My mum is... years old.
She has got...
My brother/sister...

8888888

### Writing tip

All sentences start with a CAPITAL letter and finish with a full stop (.).

She has got long hair.

We have got a big dog.

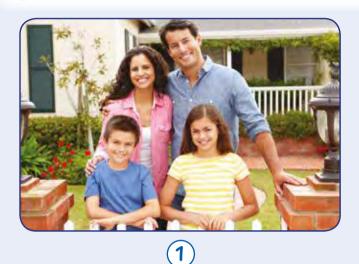








1) Which is Beth's family? Listen and point.



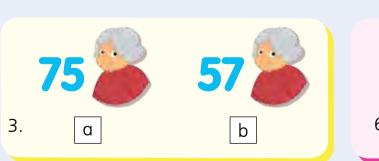


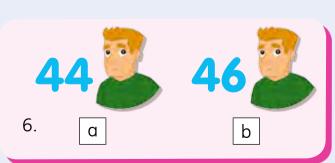
2 Listen, point and say **a** or **b**.











b

5.

а



#### 1 Name.



#### 2 Name the numbers.



#### 3 Name the actions.



#### 4) Read and say.



He has got fair hair.



Have you got twenty shells? No, I haven't.



She can't paint, but she can do karate.

# Exary day













do my homework

brush my teeth

have a shower

get dressed

have lunch



b.









In the morning I get up. I get up at eight o'clock. I have breakfast I brush my teeth And I go to school With my best friend, Keith.

After school he has lunch. He has lunch at three o'clock. He does his homework. He plays football With Keith and Howard And then he has a shower.









I do my homework every day. He gets dressed at eight o'clock. You brush your teeth every day.

I get up - He gets up I brush - He brushes



Say.

I get up at eight o'clock. I play basketball after school.

I get up at seven o'clock. I do my homework after school.

#### **Smart kids**









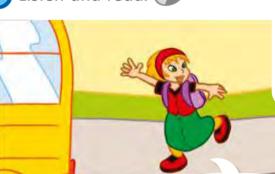
take the bus

drive a car

ride a bike

walk take the train





Hey, Anna! Come with us. My dad drives me to school every day.



Thank you!



Look, there's Jenny and Billy. They walk to school every day.

Hey! There's Suzie. She rides her bike to school every day.





#### Grammar

Do you they	walk to school every day?	< Yes, No,	l they	do. don't.
Does he she	take the bus to school?	< Yes,	he o	does. doesn't.

#### 2 Read activity 1 and say.

- 1. Does Greg walk to school every day?
- 2. Does Anna take the train to school every day?
- 3. Does Greg's dad drive a car?
- 4. Do Jenny and Billy take the bus to school every day?
- 5. Does Suzie ride her bike to school every day?

Yes, he does. / No, he doesn't.

Yes, she does. / No, she doesn't.

Yes, he does. / No, he doesn't.

Yes, they do. / No, they don't.

Yes, she does. / No, she doesn't.

#### 3 Listen and point.



а



C

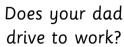


b



d

#### 4 Ask and answer.





No, he doesn't. He takes the train.



- take the train
- drive
- walk
- ride a bike
- take the bus

#### **Our world**















firefighter put out fires

save people

actor

doctor

pilot

artist



1) Listen and read.



## eople at work





**Interviewer:** What do you do, Dave?

I'm a firefighter. I put out fires. Dave:

Interviewer: What do you do, Jill?

Jill:

I'm a doctor. I save people.









**Interviewer:** What do you do, Tom? I'm a pilot. I fly planes. Tom:

Interviewer: What do you do, Mark?

I'm an actor. I play in theatres. Mark:







Interviewer: What do you do, Karen? Karen: I'm an artist. I paint pictures.

#### Grammar

What do you do? I'm a firefighter.

What does he she do? He's a doctor.

I fly - He flies

- Read activity 1 and say True or False.
  - 1. Dave is a doctor.
  - 2. Jill puts out fires.
  - 3. Tom plays in theatres.

- 4. Mark is an actor.
- 5. Karen is an artist.
- Read and point to the correct pictures.
  - 1. He plays in theatres. He's an actor.
  - 2. She paints pictures. She's an artist.
  - 3. They put out fires. They're firefighters.
- 4. He saves people. He's a doctor.
- 5. He flies a plane. He's a pilot.











C



d



е

Choose a job. Then ask and answer.

What do you do?





I'm a firefighter. I put out fires.

Write about your job in your notebook, e.g. I'm a pilot. I fly planes.

2

#### Let's play



clean my



do the washing-up



make the



water the plants



take out the

#### Grammar

#### What do you do at home?

I clean my room and I take out the rubbish.



Write about what you do at home in your notebook, e.g. I make my bed and clean my room.



1 Read about Oleh's day. Then write about your day.

### My day

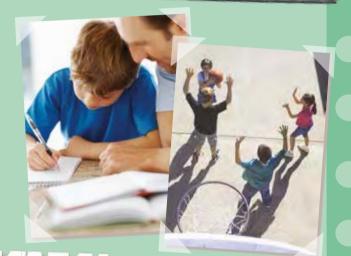
I get up at seven o'clock in the morning. I have breakfast with my family. Then, I ride my bike to school. After school, I do my homework and then I play basketball. Before bedtime, I have a shower and I brush my teeth.



What do you do in the morning? What do you do after school? What do you do before bedtime?

#### Oleh's day

In the ge	t up, have breakfast,
J	e my bike to school
<b>After</b> do	homework, y basketball
<b>Before</b> have brus	e a shower, sh my teeth





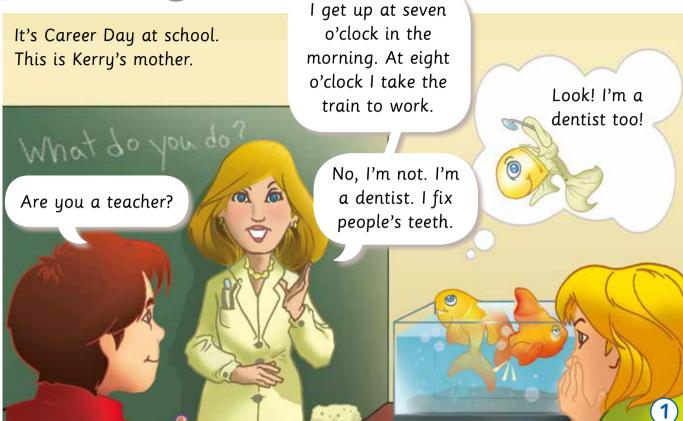
### Writing tip

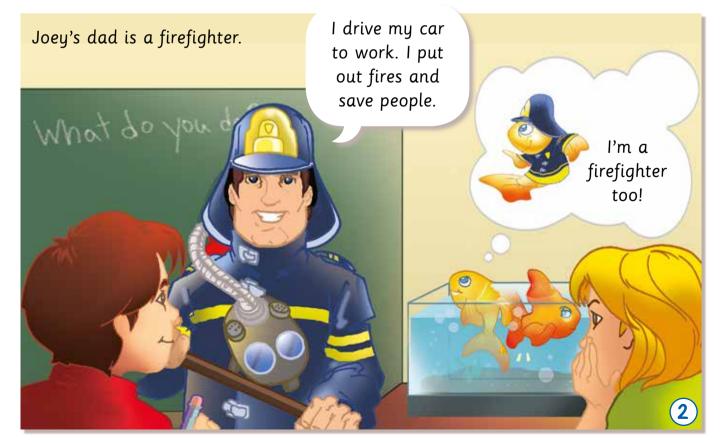
- I is always written with a CAPITAL letter.
   I have breakfast with my family. After school, I do my homework.
- Always use a question mark (?) at the end of a question.
   What do you do in the morning?



### What do you do?

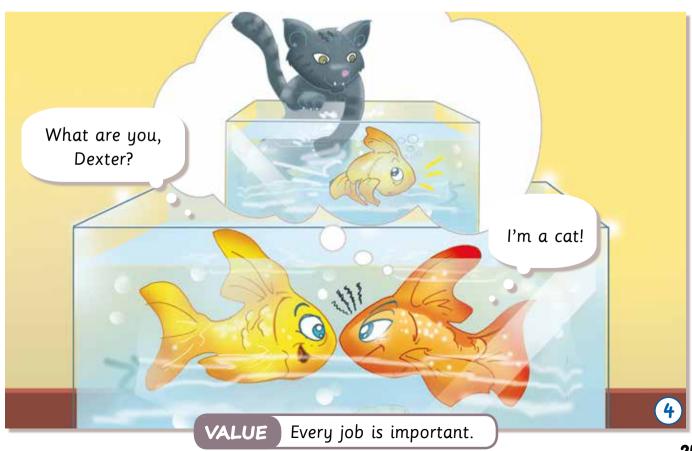












Phonics





#### 1 Listen and say.



Yes No



Yes No



Yes No



Yes No



Yes No



Yes No



1. I'm a firefighter / pilot. I fly planes.





2. Tom is an **actor / artist**. He paints pictures.







4. Vlad is a **doctor / teacher**. He saves people.



#### 1 Name the everyday activities.



do my homework



brush my teeth



have a shower



get dressed



have lunch



take the bus



drive a car



ride a bike



walk



take the train

#### 2 Name the jobs and the actions.



1. **J b** firefighter



actor



doctor



pilot



artist



dentist



7. **4 l** teacher



8. chef



put out fires



save people



fix teeth



cook



clean my room



do the washing-up



make the bed



water the



take out the rubbish



work

#### Read and say.



1. He does his homework every day.



Does she walk to school?No, she doesn't.



3. What do you do? I'm an artist. I paint pictures.



4. What do you do at home?I clean my room.

## Malle world 1











tram

double-decker



Listen and read.



### Means of Transport

#### Kyiv, Ukraine

There are many ways to get around Kyiv. You can see many cars, buses and trams. The trams are often red and yellow. They are popular in Kyiv. There is the Kyiv Metro too! The Kuiv Metro has got 3 lines and 52 stations!

#### London, the UK

You can see cars and buses on the streets in London too! Most buses are red. They are the double-decker buses! There is also the Underground. It has got 270 stations and 11 lines

UNDERGROUND



- 1. The trams are often red and white.
- 2. The Kuiv Metro has got 11 lines and 52 stations!
- 3. Most double-decker buses are blue.
- 4. The Underground has got 270 lines and 11 stations.
- a. Choose one means of transport in activity 1 and draw it.
  - b. Write about your picture, e.g. It's a... It's red/yellow, etc. It's in Kyiv/London, etc.



#### ° social arc 4 m studies













help

sleep

find

food

place

water



Listen and read.



## You can help!

#### You can help animals!

'Friends of Animals' help animals find food and water. They find a place for them to sleep too! Animals are our friends and we can help them be happy.



#### You can help kids and be a Big Brother or a Big Sister to them!

'Big Brothers Big Sisters' help kids. You can go to the cinema and to playgrounds with your 'brother' or 'sister'! You can play in parks and



you can help them do their homework too! It is great fun to be a Big Brother or a Big Sister.

#### Read activity 1, choose and say.

- 1. We can play in parks.
- 2. We can go to the cinema.
- 3. We can help animals.
- 4. We can give water to animals.
- 5. We can go to playgrounds.

Friends of Animals

Big Brothers Big Sisters

## Out ami about 3

#### Sing a song



playing the guitar



playing volleyball



playing tennis



hitting the hall



throwing the ball



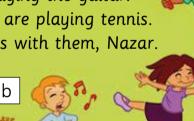
Listen and point. Then sing.



#### Having fun

I am running, you are jumping And you're hitting the ball. We are having fun together. Play with us, Paul!

Sue is dancing. Pete is singing And he's playing the guitar. Sam and Matt are playing tennis. Let's play tennis with them, Nazar.









ľm He's She's

We're You're playing.

l'm = l am

He's = He is

She's = She is

We're = We are

You're = You are They're = They are

They're I - me

he - him

it - it

you - you

you - you

she - her

we - us

they - them



**Choose children from** activity 1 and say.

They're playing tennis. Look at them.



#### **Smart kids**







1) Listen and read. 📀



sheep horse

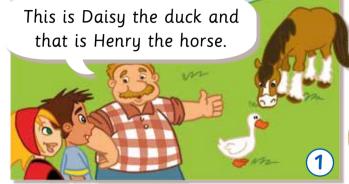
goat

mice

Greg and Anna are on Uncle Sam's farm.

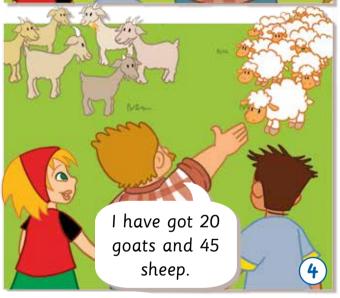
How big is the horse, Uncle Sam?

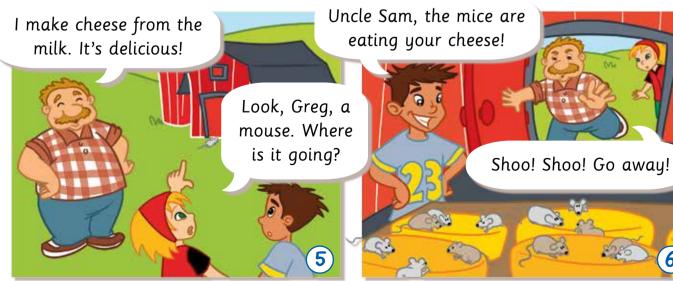
It's 173 cm tall. I have got 10 ducks and 15 cows too.











#### Grammar



Are you eating a tomato? Yes, I am. / No, I'm not. Is he drinking milk? Yes, he is. / No, he isn't. Are they playing? Yes, they are. / No, they aren't.

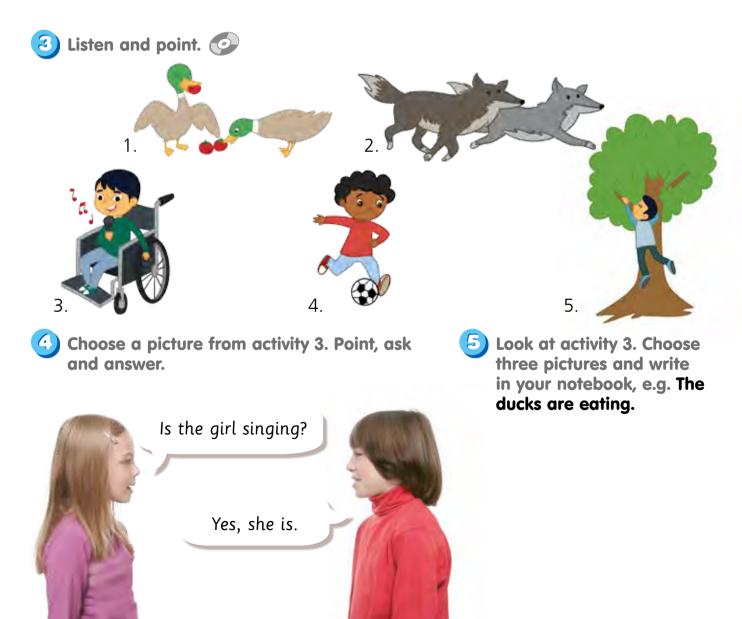
I'm not eating a tomato.

He isn't drinking milk.

They aren't playing.

#### Read activity 1 and say True or False.

- 1. Uncle Sam is giving the ducks bananas.
- 2. A mouse is going to the pet shop.
- 3. The mice are eating uncle Sam's cheese.





#### **Our world**











sign throw rubbish in the rubbish bin

drink

turn off mobile phone

e take e photos

Social

Studies



Listen and read. Then point to the signs and say.



Follow the signs

Mrs Jenkins' class is at the museum today.

Mrs Jenkins: Children, look at this sign. What

does it say?

**James:** No mobile phones?

Mrs Jenkins: Yes! Turn off your mobile

phones. What about this one?

**Wendy:** Don't eat or drink.

Mrs Jenkins: Yes! There is a restaurant in the

museum. Look! Go straight, then turn right. You can eat and drink there. Then, throw your rubbish in the rubbish bins. Last sign, can you tell me

what it says?

Claire: Don't take photos.

Mrs Jenkins: Yes! Now let's have some fun!



#### Grammar





Don't take photos.

don't = do not



















Write your own class rules in your notebook. Then report to the class.



#### Let's play



It's six o'clock.



It's half past seven.



It's a quarter to three.



It's a quarter past eleven.









Make a silhouette.



Get a big piece of black card and cut out a shape, e.g. a keyhole, a circle, etc. Then get a piece of white card and stick it onto the black card with tape.



Draw or find pictures of people doing everyday activities or playing a sport.



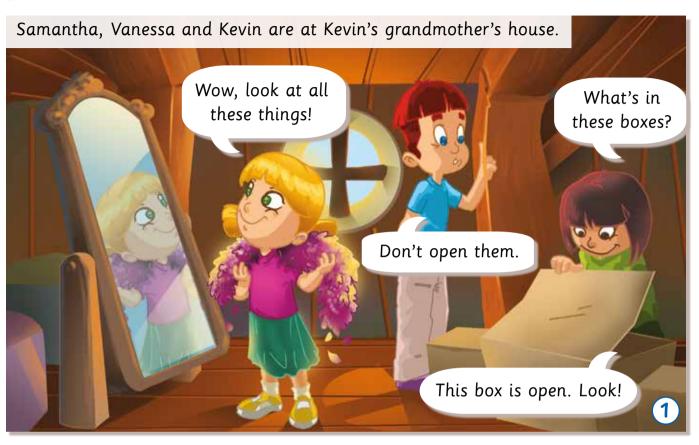
Colour in or stick your picture and write.





# 1 Listen and read.

# The secret tunnel















box tunnel

map

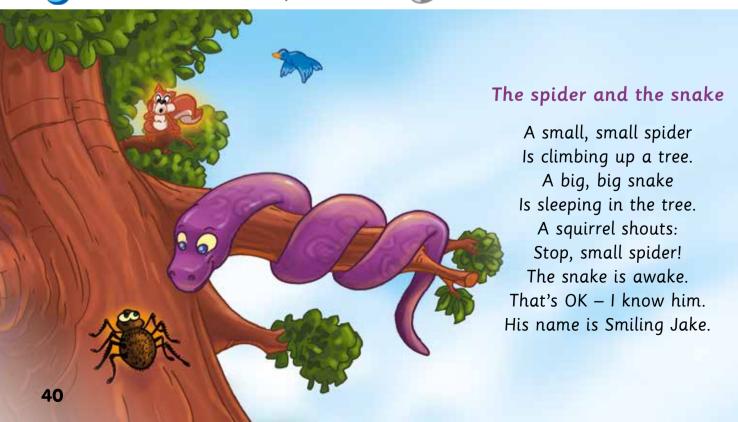
cross the street



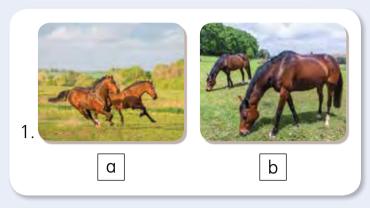






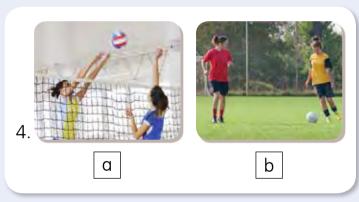


# 1 Listen, point and say **a** or **b**.









# 2 Look, choose and say.



1. Throw / Don't throw rubbish in the rubbish bin.



4. Talk / Don't talk here.



2. **Don't take / Take** photos.



5. **Eat / Don't eat** and drink here.



3. **Turn off / Don't turn off** your mobile phones.



6. Cross / Don't cross here.







playing volleyball



playing tennis



hitting the ball



throwing the ball



playing the guitar

# Name the animals.



horse

sheep

sheep



mouse mice



3 Name the actions.



drink eat



turn off



cross the street



take photos



throw rubbish in the rubbish bin

### Name the items.



mobile phone



sign



box



tunnel



map



farm

## Read and say.



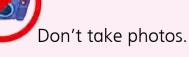
We're playing tennis. Play with us.



Are the cows eating? Yes, they are.



Throw rubbish in the rubbish bin.





What's the time? It's a quarter past ten.

# Wear th, wear out 4

# Sing a song















Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday



### Listen and sing.





Monday, Tuesday Are really cool

Wednesday, Thursday I go to school

Friday, Friday Is my favourite day

Saturday, Sunday I play all day.



Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday!

# Grammar

What day is it today?

It's Monday.

What's your favourite day? It's Sunday.



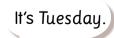
### Ask and answer.

What day is it today?

What's your favourite day?









It's Saturday.



# **Smart kids**















1) Listen and read.



April

May June

July



When's your birthday, Anna?

What time?

It's in October too!
It's on Saturday. Let's
have a party at my
house on Saturday for
our birthdays.











August



September



October



November



December

# Grammar

I have karate on Saturday at seven o'clock.

When's your birthday? It's in October.

# Read activity 1, point and say the day.











Norg



Jack



Clara



Tom

- a November
- b September
- <sup>C</sup> January
- d March





It's in March. Come to my birthday party at my house! It's on Saturday!

Thank you!



Use a calendar and write when your birthday is this year, e.g. My birthday is in July. It's on Friday.



## **Our world**











go windsurfing

go skiing

go sailing

windy hot cold

snow



1) Listen and read.



# Seasons Around the World

Science



In Canada, it's winter from December to February. It's cold and it snows in the winter. We wear hats, coats, gloves and scarves. In Canada, we go skiing in the winter too.

In Australia, it's summer from December to February. It's hot and sunny. We go swimming in the summer. When it's windy, we go windsurfing. We go sailing too!







scarf



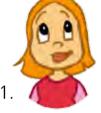


Grammar

I go swimming in the summer. He goes skiing in the winter. They go sailing in the summer.

- Look at activity 1, read and say C for Canada or A for Australia.
  - 1. It's winter from December to February.
  - 2. It's summer from December to February.
  - 3. We go skiing in the winter.
  - 4. We go sailing or windsurfing in the summer.





Suzie



Max



Mary



Ray











Ask and answer.



Do you like the summer?



Yes, I do. I like swimming. I don't like windsurfing.

Write about what you like doing in the winter/summer in your notebook, e.g. I like... in the winter/summer. I don't like...



# Let's play













art

music

PΕ maths science

English



Oleh	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00	maths	science	art	PE	maths
10.00	science	English	maths	English	science
11.00	art	music	PE	music	English

Anna	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00	maths	science	art	PE	maths
10.00	English	English	PE	English	science
11.00	music	art	maths	music	English

When do you have maths?

I have maths at nine o'clock on Monday and Friday and at eleven o'clock on Wednesday.

2 Ask and answer.

You're Anna.

Yes!

What's your favourite subject?

My favourite subject is maths.











1 Make a season collage.



Write the name of your country on a piece of paper and colour it in.



Choose a season. Cut out pictures from magazines that show what the weather is like in your country in that season, e.g. what people wear and what they do.



Glue the pictures on a piece of card and glue the paper with the name of your country at the top.



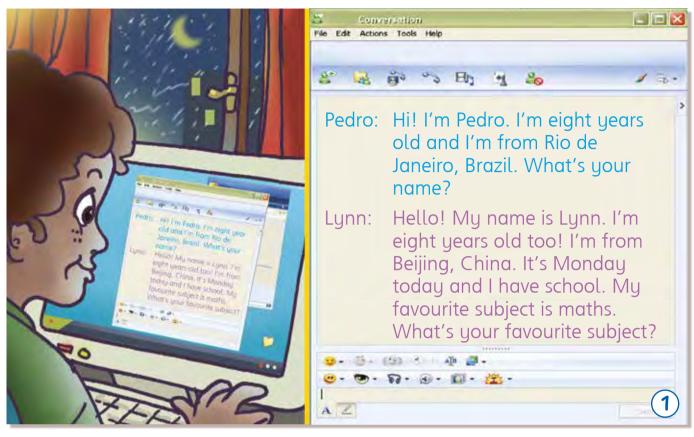


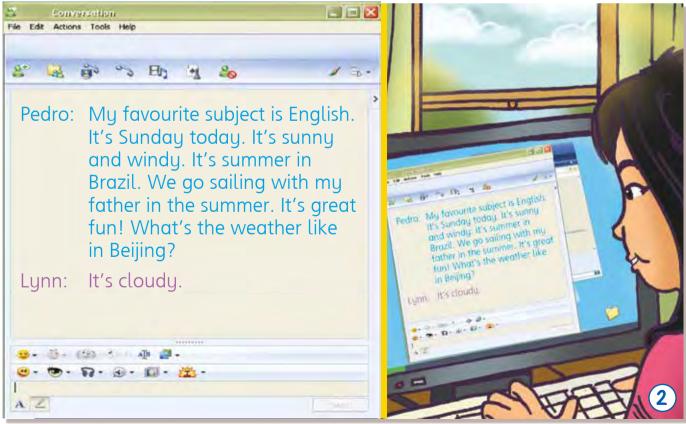
In the winter, it's cold in Ukraine. We wear coats, gloves and scarves. We go skiing in the winter. It's fun!





# What day is it?







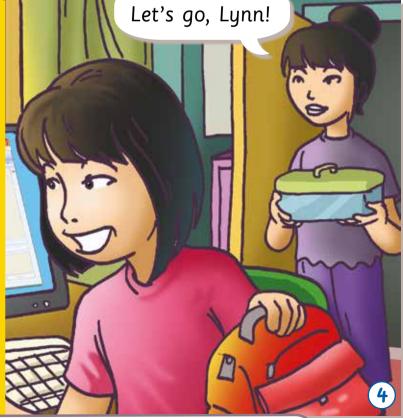


It's raining. It's cloudy.



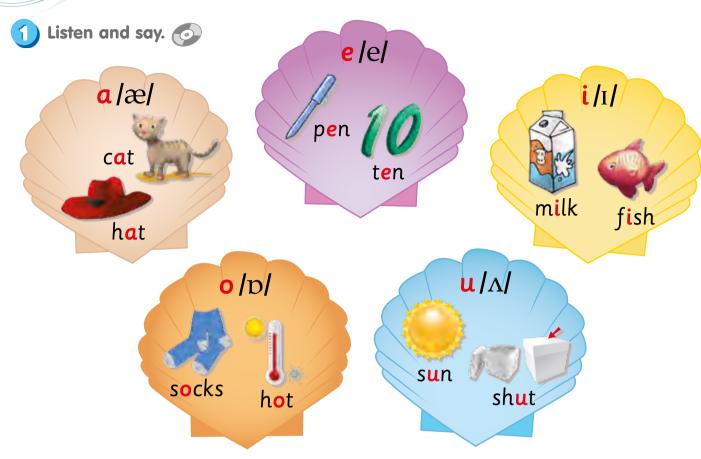






VALUE Make friends from different countries.









# A green fish and two fat cats

A green fish
With green fins.
Two fat cats
In the sun.
They are hot.
They are hot.
And they're wearing
Four long socks!



# 1 When's their birthday? Listen and point.

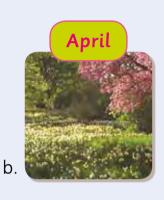
















2 Write about yourself in your notebook. Then say.



My name's Julia. I'm eight years old. My birthday is in July. I like summer. I go sailing with my family. My favourite subject is English.



# Name the days of the week.















Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

## Name the months.













January

8.

February

9.

March

10.

June

7. July

August

September

October

November

December

12.

### Name the weather.



hot













# Name the sports and clothes.







### Name the school subjects.













scarf





4.

maths

science

6. ABC English

# Read and say.



What day is it today? It's Friday.



When's your birthday? It's in October.



What's your favourite subject? It's Maths.

# Smortd 2



#### 1) Listen and read.



Hello! My name's Anton and I'm from Kherson in Ukraine. I'm eight years old. My favourite subject is maths. I have maths on Monday and Thursday. I like art too. I have art on Tuesday and Friday. On Wednesday, I have music. I can play the guitar!

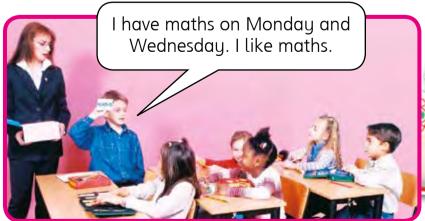




Hi! My name's Maryna and I'm from Poltava in Ukraine. I'm nine years old. My favourite subject is English. I have English on Tuesday and Thursday. I like art too. I have art on Monday. On Wednesday and Friday, I have PE. I can run fast!

- Read and say A for Anton and M for Maryna.
  - 1. I'm eight years old.
  - 2. My favourite subject is English.
  - 3. I have English on Tuesday and Thursday.
- 4. I have art on Monday.
- 5. I have music on Wednesday.







# Geography Smart time 2



in the morning



in the afternoon



in the evening



at night

Listen and read.

# Tick Tock around the world





It's four in the morning. It's snowing.



It's twelve noon. It's raining.

It's Monday today in Vancouver. It's four o'clock in the morning. But in London it's twelve noon. What's the time in other places? What's the weather like?







It's eight in the evening. It's cloudy.



Mexico City, MEXICO



It's six in the morning. It's windy.





It's two in the afternoon. It's sunny and hot.



Sydney, AUSTRALIA



Look at activity 1. Ask and answer.



What's the time in Vancouver?

What's the weather like?



It's nine at night. It's cold.

It's four in the morning.

It's snowing.